



**With Huang Laoshi,**

**Ms. Kara, and Ms. Lauren**

**Week 8: 9/26/16-9/30/16**



**Weekly News…**

This is our first week of our new PYP Unit “Healthy Living”! We started this unit with learning about our body parts and their functions. We have learned 人(people), 头(head), 口(mouth), and 手(hand). We also introduced calendar in Chinese, including 年(year), 月(month), 日(date), and 星期(day). We also reviewed position words in Chinese 上、中、下、左、右(up, middle, down, left, right). For math, we practiced counting and writing number<10 (Kindergarten) and addition<10 (1st grade). We also reinforced classroom routines and school wide expectations. If you have any questions, please contact us [yuting@gala-prek8.org](mailto:yuting@gala-prek8.org), [kara@gala-prek8.org](mailto:kara@gala-prek8.org) or [lauren@gala-prek8.org](mailto:lauren@gala-prek8.org). Thank you all for support and have a wonderful weekend!



**English**

**This week in English we have been working on our learning centers. Students work in ability level groups of 4-6. The centers include, reading, writing, investigative word work, and handwriting.**

**We began our new unit with a pre-assessment to find out what students already know about what it means to be healthy and unhealthy.**

**\*\*\*\*Please return reading logs for September. October logs will be sent home Monday.**

**Chinese Words Writing**

**人(people),口(mouth),**

**头(head),手(hand)**

**Art**

The students have finished their community dioramas and they look amazing. There is so much texture and such a wide variety of techniques employed to successfully complete this first long term project. We will be posting and/or emailing photographs soon so that you can see as well. I am also exploring community locations where they can be placed on display. If you know of any public space near GALA who may be willing to host one or more of our community dioramas, please let me know. Next week we will begin working on a project about healthy foods.

To Support Your Student At Home:  
- Talk to your students about what foods are healthy and why.

- Look at healthy foods (at home or at a store) and identify the 2D and 3D shapes that you see

Huang Laoshi Laoshi

**Announcement**

* We will do a project that needs a lot of images of food, sports, daily activities, toys, outdoor camping…please help us collect some newspapers/ magazines/store catalogs that has related images and bring to class next week.
* Welcome to Panda Class blog: <http://galapanda.weebly.com/>
* Homework package was sent home this Monday and will be collected on Next Monday.

**PYP contents**

* **Healthy Living**

**-Healthy body and unhealthy body**

* **Body Parts**

**-Little skeleton**

**-Mr./Mrs. Potato’s head**

**-X-ray hand**