



**With Huang Laoshi,**

**Ms. Kara, and Ms. Lauren**

**Week 7: 9/19/16-9/23/16**



**Weekly News…**

We had so much fun in week seven! We wrapped up our first PYP unit Community Matters this week and we are ready to move on. We learned more community helpers’ responsibilities and made crafts to present. We learned a new song 一分钱(A Penny). We made hats and each of us presented one of the community helpers’ responsibilities by using the Chinese sentence structure 我是…(I am…) We had a walking field trip to our school community and counted what’ve we seen around our school. We also reviewed position words in Chinese 上、中、下、左、右(up, middle, down, left, right). For math, we practiced about number<5 (Kindergarten) and number<10 (1st grade). We also reinforced classroom routines and school wide expectations. If you have any questions, please contact us [yuting@gala-prek8.org](mailto:yuting@gala-prek8.org), [kara@gala-prek8.org](mailto:kara@gala-prek8.org) or [lauren@gala-prek8.org](mailto:lauren@gala-prek8.org). Thank you all for support and have a wonderful weekend!



**Art**

The students are almost finished with the community location sculptures that were started last week. They are problem solving, experimenting with a variety of techniques and making adjustments as their projects evolve. Many of them have started adding architectural elements and details. They have been working hard to make sure that the audience will be able to recognize which location they are referencing with their sculpture. We have discussed signs and logos and they have incorporated them into their designs.

To Support Your Student At Home:  
- Talk about 3D shapes and ask them to identify rectangular prisms around the house. Ask them how many sides the rectangular prism has and what shape the sides are.

- Have your students identify logos around the house and in the community. Ask them why they are used.

- Activity: You can come up with a logo for your family. It can be literal or abstract.

**English**

**Language Arts:** Students worked on phonics (letter E), reading and making choices about books for independent reading time as well as how stories are structured.

**Unit of Inquiry:**  This week we had our field trip walking around our community. We collected data and learned how to make tally marks. Students were very excited to make connections between our wider community and the learning they have been doing in class.

*Please keep reading every night at home with your children. This is the foundation for building strong academic skills.*

Huang Laoshi Laoshi

**Announcement**

* We are celebrating Hispanic Heritage Month by learning Hispanic history, culture and leadership.
* Here is the Panda Class blog: <http://galapanda.weebly.com/>
* Homework package was sent home this Monday and will be collected on Next Monday.

**PYP contents**

* Community Helper:

-Little Police Officer

-Worker’s Belt

* Field Trip:

-School Community

* Presentation:

-I am…and my responsibilities are…

**Chinese Words Writing**

**上、中、下、**

**左、右**