

Panda Class Newsletter



**With Huang Laoshi,**

**Ms. Wendy, and Ms. Lauren**

**Week 13: 10/31/16-11/4/16**



**Weekly News…**

This week we reviewed healthy vegetables and we learned about other food items include grains, dairy foods, and protein foods. We talked about a healthy plate should have five types of foods and what food could be in each category. We also made a “我的健康餐盘” (My Healthy Food Plate). We kept practicing in our four learning centers with the new content – vegetables. We also used Quizlet to practice our new vocabularies. For math, we continued learning shapes (2D/3D) for kindergarteners and subtraction within10 for 1st Graders. We also reinforced classroom routines and school wide expectations. If you have any questions, please contact us [yuting@gala-prek8.org](mailto:yuting@gala-prek8.org), [wendy@gala-prek8.org](mailto:wendy@gala-prek8.org) or [lauren@gala-prek8.org](mailto:lauren@gala-prek8.org). Thank you all for support and have a long break!



**Art**

This week was an exciting week in the art room. The students are currently casting their low relief clay sculptures in plaster. The plaster will be used as a mold in the next step of our project. Students learned about ratios (plaster is mixed at a 2:1 ratio with water) and assisted with the measuring of the water. It will be exciting next week when we remove the clay from the plaster to reveal the molds.

**How to support your student at home:**

- Talk about molds and how they are used to make different types of objects of different shapes. Muffin pans are a type of mold as are ice cube trays. Here are a few videos that may be great to watch with your student: <https://www.youtube.com/watch?v=w5KRawOXy4U> (This is a little advanced, but it includes many steps that your students went through including sketching ideas, building a form, casting it in plaster and they will painting their finished products as well. It talks about materials going from a liquid to a solid which is another concept we covered this week.) <https://www.youtube.com/watch?v=zrzKih5rqD0>

- Find ways to have your student identify ratios in their daily life. Cooking is a great example. Maybe make a double batch of pancakes this weekend. Have your student think about how much of each of the ingredients are needed for a double batch compared to a single batch. This could also be as simple as saying we need 2 socks for each person. If there are 5 people in the family, how many socks do we need? This is a 2:1 ratio. This is advanced, but there are simple ways to start introducing it so that your student can identify what a ratio is and how it's applied in their everyday life.

**Chinese Writing**

**坐（sit）**

**不（no）**

**Announcement**

* We have no school on the follow dates:

-November 7th - PD Day

-November 8th - PD Day

-November 11th - Veteran's Day

-November 23-25 -Thanksgiving

* The homework we sent out this week is for two weeks and due 11/14.
* Songs and other resources are available at our class blog: [galapanda.weebly.com](file:///\\gala-ad\home\Yuting\Newsletter\galapanda.weebly.com)
* Vegetable flashcards on Quizlet: <https://quizlet.com/_2olu0n>
* Fruit flashcards on Quizlet:

<https://quizlet.com/_2n7759>

**PYP contents**

* **Healthy foods**

**- Five categories of foods**

**- Healthy food plates**

Huang Laoshi Laoshi