

Panda Class Newsletter



**With Huang Laoshi,**

**Ms. Wendy, and Ms. Lauren**

**Week 12: 10/24/16-10/28/16**



**Weekly News…**

This week we started talking about healthy vegetables. We categorized fruits and vegetables and learned a vegetable song (蔬菜歌). We made a vegetable basket. We practiced in our four learning centers: Playdoh group, Flashcard group, Puzzle group and Writing group. For math, we learned shapes and identified shapes from 3D (Kindergarten) and practiced subtractions<10 (1st grade). We took both classroom picture and individual picture on Thursday Picture Day. We also made our Halloween craft on Friday: Little Pumpkin Mummy. We also reinforced classroom routines and school wide expectations. If you have any questions, please contact us [yuting@gala-prek8.org](mailto:yuting@gala-prek8.org), [wendy@gala-prek8.org](mailto:wendy@gala-prek8.org) or [lauren@gala-prek8.org](mailto:lauren@gala-prek8.org). Thank you all for support and have a good weekend!



**English**

We continue to work hard in English Language Arts. We are continuing to work in centers and focusing on what good readers and good writers do. It is exciting to see the progression in both of these areas. As authors and illustrators, we have been focusing on communicating ideas through pictures and words. Be sure to ask your child what good writers do and have them share a story with you!

Coming in November, I will be starting a system for sight words. Additionally, reading logs will be coming home and the tracking sheet will cover a month instead of a week. Look for both of those items in your child's folder next week.

Have a great weekend!

Ms. Wendy

**Art**

In art class this week we are continuing to work on our low relief sculptures. The students finished making a ½” tall clay slab in teams, traced their paper stencils and cut out rectangles to use as the foundation for their fruit and vegetable sculptures. We looked at art that is created using stencils as well.

To support your student at home:  
- Practice using common items in your house as stencils and have your students trace them. Have you student identify the 3D shape of the object and the 2D shape that they draw. An extra bonus step is using that shape to draw a picture that your student thinks of. An example could be tracing a can of soup to create a circle and then transforming it into a balloon. We are working on students knowing that when tracing the drawing tool should be touching the stencil at all times and one hand needs to hold the stencil at all times.

**Announcement**

* It’s getting cold. Please make sure you prepare a name-labeled jacket/coat for your child.
* Songs and other resources are available at our class blog: [galapanda.weebly.com](file:///\\gala-ad\home\Yuting\Newsletter\galapanda.weebly.com)
* Vegetable flashcards on Quizlet: <https://quizlet.com/_2olu0n>

**Chinese Words Learning**

**南瓜(Pumpkin), 土豆(Potato), 洋葱(Onion), 玉米(Corn), 胡萝卜(Carrot), 生菜(Lettuce), 番茄(Tomato), 茄子(Eggplant), 黄瓜 (Cucumber), 西兰花(Broccoli)**

**PYP contents**

* **Healthy vegetables**

**- Vegetable basket**

**- Fruits or Vegetables?**

**- Little Pumpkin Mummy (Halloween)**

Huang Laoshi Laoshi