

Panda Class Newsletter



**With Huang Laoshi,**

**Ms. Wendy, and Ms. Lauren**

**Week 10: 10/12/16-10/14/16**



**Weekly News…**

On Week 10 we continued the “Healthy Living” unit with reviewing body parts, feelings and colors. We also started to learn about food 1-fruits: 苹果apple、香蕉banana、梨pear、橙子orange、西瓜watermelon、柠檬lemon.... I have created a study set for all the fruits we are learning on Quizlet. It’s a website for practicing vocabularies by using flash cards and playing fun games. Please click this link <https://quizlet.com/159899373/fruit-flash-cards/> and join the class to practice at home. For math, we finished number counting <10 (Kindergarten) and addition<10 (1st grade). We also reinforced classroom routines and school wide expectations. If you have any questions, please contact us [yuting@gala-prek8.org](mailto:yuting@gala-prek8.org), [wendy@gala-prek8.org](mailto:wendy@gala-prek8.org) or [lauren@gala-prek8.org](mailto:lauren@gala-prek8.org). Thank you all for support and have a good weekend!



**Announcement**

* **Please go to this link** [**http://www.signupgenius.com/go/409084ba4af2ba2f85-teacherparent**](http://www.signupgenius.com/go/409084ba4af2ba2f85-teacherparent) **to sign up for our First Parent-Teacher Conference.**
* **From this week we are switching to the new schedule. You will get a copy of new schedule in teacher-parent conference next week.**
* **It’s getting cold. Please make sure you prepare a name-labeled jacket/coat for your child.**
* **Songs and other resources are available at our class blog:** [**galapanda.weebly.com**](galapanda.weebly.com)

**PYP contents**

* **Healthy Living**

**-healthy fruits**

* **Project**

**- Fruit Basket**

**Chinese Words Writing**

**日(sun, day)**

**月(moon, month)**

**Art**

This week in art our students have received an introduction to low relief sculptures, texture and processes for altering the surface of clay. They have seen contemporary and historic examples of low relief sculptures and had hands-on experience manipulating Plasticine clay. We are focusing on additive (putting more clay on the surface) and subtractive (removing clay from the surface) processes.

To support your student at home:

- Talk about texture. Ask your student to feel different surfaces and use texture adjectives to describe how it feels. Help them separate their descriptions of how things look from how they feel. The kitchen is a great place to do this activity because their culminating project will be a depiction of healthy food and there are many textures in kitchens.

- Integrate the words add and subtract into everyday language. It may sound unusual, but can help your students understand the concepts. An example would be, "Please add your shoes to the other shoes in the closet." You can even work on basic addition and subtraction this way by turning it into a word problem.

Huang Laoshi Laoshi