



**With Huang Laoshi,**

**Ms. Kara, and Ms. Lauren**

**Week 8: 10/3/16-10/6/16**



**Weekly News…**

In this week, we are still working on PYP Unit “Healthy Living”. We continued this unit with learning about other body parts and their functions. We have learned 牙(tooth), 心(heart), 目(eye) and 耳(ear). We made projects about marshmallow teeth, and paper bag lungs. We learned songs 表情与心情(Facial expressions and feelings), and 两只眼睛(Two eyes). We also practiced a traditional Chinese eye exercise. For math, we practiced counting and writing number<5 (Kindergarten) and addition<10 (1st grade). We also reinforced classroom routines and school wide expectations. If you have any questions, please contact us [yuting@gala-prek8.org](mailto:yuting@gala-prek8.org), [kara@gala-prek8.org](mailto:kara@gala-prek8.org) or [lauren@gala-prek8.org](mailto:lauren@gala-prek8.org). Thank you all for support and enjoy the long break!



**Art**

**With the new unit of Elements of Healthy Living, the students have started a new project in art. This week each student selected a fruit or vegetable and worked on both tracing and drawing the food based on reference images. The next steps in the project include creating low relief sculptural tiles of their food, casting the clay in plaster and then creating paper pulp tiles from the plaster mold. In this multi-step project the students will explore positive and negative space as well as new ways to create texture.**

**If you have old newspapers at home, please send them in to school. We will be cutting these into small pieces, soaking them in water and putting them into a blender to make pulp.**

**Also, if you know of any public space near GALA who may be willing to host one or more of our community dioramas, please let me know. We have one from each class and would love to display them around our community.**

**To Support Your Student At Home:  
- Ask your student what fruit or vegetable they selected for their project.**

**- If it is possible you can incorporate that fruit or vegetable into your meal planning over the next week. If it's a food that you haven't cooked before, involve your student in the process of finding a recipe.**

**- Work with your student to draw some of the food that you have at home. Emphasize the importance of looking at the food when drawing it as opposed to drawing it from memory.**

**English**

**This week we worked on the letters B and O. Students participated in inquiry-based activities during their centers that supported the development of their phonemic awareness. We engaged in our Writers’ Workshop focusing on *What writers do*. Students are learning about the writing process, with each week focusing on a different aspect building on from the previous week.**

**K: Students began looking at the sight words ‘*I can and like to’* They made sentences with these words and looked at them in books.**

**1st: Students participated in guided reading supporting punctuation awareness and using picture clues to help develop comprehension.**

**\*\*\*\*Please continue to read with and to your children every night. This is the number one most important way to building academic skills later on.**

**Chinese Words Writing**

**牙(tooth), 心(heart),**

**目(eye), 耳(ear)**

**Announcement**

* We will do a project that needs a lot of images of food, sports, daily activities, toys, outdoor camping…please help us collect some newspapers/ magazines/store catalogs that has related images and bring to class next week.
* Songs and other resources are available at our class blog: galapanda.weebly.com
* No school this Friday (10/6), next Monday (10/10) and Tuesday (10/11).

**PYP contents**

* **Healthy Living**

**-Healthy and unhealthy**

* **Body Parts**

**-Marshmallow Teeth**

**-Paper Bag Lungs**

Huang Laoshi Laoshi