



**With Huang Laoshi, Ms. Kara, and Ms. Lauren**

**Week 6: 9/12/16-9/16/16**



**Weekly News…**

It is week six! We learned about who are our community helpers. Through making a doctor’s kit and a chef’s hat we introduce what their responsibilities are. We will keep learning other community helpers’ responsibilities. This Thursday was Chinese Mid-Autumn Festival中秋节! We celebrated the festival together by learning the story behind the festival, watching a video about what we do for the festival in China. We also made a Chinese lantern for celebration. We also learned position words in Chinese 上、中、下、左、右(up, middle, down, left, right). For math, we learned about set and identify items belong to/don’t belong to the set. We also reinforced classroom routines and school wide expectations. If you have any questions, please contact us [yuting@gala-prek8.org](mailto:yuting@gala-prek8.org), [kara@gala-prek8.org](mailto:kara@gala-prek8.org) or [lauren@gala-prek8.org](mailto:lauren@gala-prek8.org). Thank you all for support and have a wonderful weekend!



**Art**

This week the students have been working very diligently on their community diorama. They are each creating on a specific location, business or place within a community that they focused on last week. They are using the repurposed boxes that you have sent in as the underlying structure and designing the facade. In order to complete this project they are experimenting with tracing, measuring, trimming, folding, estimating, cutting and using a variety of adhesives.

To Support Your Student At Home:  
Watch [https://www.youtube.com/watch?v=6ganUXUa0sw](https://www.youtube.com/watch?v=6ganUXUa0sw" \t "_blank) and other videos that show the process of making dioramas.

- Ask your students what a diorama is. I was emphasizing that they are 3D and miniature or small versions or representations of a scene or place.

- Ask them how they are designing their part of the diorama.

**English**

**This week we began our culminating project on Community Matters. Students read a Community Helpers Book focusing on sight words. They also worked on a Community Scrapbook.**

**Students connected their Mandarin learning about community helpers in English. They discussed who to contact in case of an emergency and were especially interested in discussing their experiences with doctors.**

**Students also talked about what they want to be when they grow up, and not surprisingly they want to be just like you!**

**PYP contents**

* Learned about our community helpers
* Responsibility

-Classroom duties

-Community Helper’s responsibilities

**Announcement**

* Here is the Panda Class blog: <http://galapanda.weebly.com/>
* Homework package was sent home this Monday and will be collected on Next Monday.

**Chinese Words Writing**

**上、中、下、**

**左、右**

Huang Laoshi