



**With Huang Laoshi**

**Week 3: 8/22/16-8/26/16**



**Weekly News…**

Our third week in GALA was fun! We started “My Family” unit this week and did several fun projects. We read books about families, made family puzzles, “Who lives in my house” project, and woodsticks house with picture drawing. We learned a new song 我爱我的家 (I love my family) and practiced how to say family members in Chinese. For math, we still worked on 1-10 addition by using counting cubes. We also reinforced and practiced classroom and school wide expectations.

If you have any questions, please contact at [yuting@gala-prek8.org](mailto:yuting@gala-prek8.org), [kara@gala-prek8.org](mailto:kara@gala-prek8.org) or [lauren@gala-prek8.org](mailto:lauren@gala-prek8.org). Thank you all for supporting and have a wonderful weekend!



**English**

**We are continuing to develop our handwriting routine, through forming letters, practicing sounds and inventive spelling.**

**Grade level differentiation:**

**K: learning sounds and forming letters**

**1st: words with blends**

**All students are encouraged to write themselves through sounding out the words.  This is an important process in becoming a fluent reader and writer.**

**Unit: we have been creating a ‘Community’ poster to show the communities we have been talking about: school, classroom, home, family, and how we fit into these different communities.**

**Art**

This week we learn the similarities and differences between shapes. They traced, drew and made shapes with glue and yarn. We will be combining pages into a book soon. It would be great to ask your student to identify shapes with 3, 4, 5, 6 and 8 sides around your house to reinforce vocabulary.

Huang Laoshi

**Reminders**

* Prepare your child’s water bottle.
* Remember to send a snack in with your child.
* Remember to keep the green folder in backpack everyday.

**Chinese Words Writing**

**一二三四五六七八九十人我**

**PYP contents**

* Family Community

- Family puzzle

- Project: Who lives in my house?

- Project: My family